



# Chandler Unified School District

## ENG705B Honors Language Arts 7

### SY 2023-24



## Course Overview

### Course Description

Supports students with advanced knowledge of grammar, vocabulary, word usage, and writing mechanics. Topics include reading, writing, speaking, and listening. Emphasizes different uses for language, including using language (particularly written text) to construct meaning and connections. The course aligns with 7th grade ELA standards in all strands.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

Eligibility based on state test scores

### Course Materials

Spiral Notebook  
Folder

### Adopted Resource(s)

Savvas My Perspectives

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Andersen Junior High School, 1255 N Dobson Rd, Chandler, AZ 85224

### Building principal:

Antasio Holley  
holley.antasio@cusd80.com

### Teacher:

Ms. Laura McCloud BA, MEd  
mccloud.laura@cusd80.com

**Office hours:** Wednesdays 3:33 until 4:20 Other times available upon request

## Course Access

This course is taught in-person at Andersen Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

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## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

Students should arrive to class prepared and ready to learn. Cellphones should be placed in their backpacks and on silent before entering the classroom per our school's policy. Please refer to the student handbook listed at the front of their daily planner and on the school's website for additional responsibilities.

### Late work

Most work will be accepted late without penalty, however there is a cut off date at the end of each quarter.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Students quarter grades are divided into two categories: Summative and Formative. Summative grades are weighted at 20% and Formative grades are weighted at 80%.

### Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

## Units of Study and Selected Novels

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

### Units of Study

Turning Points  
People and the Planet  
Facing Adversity

### Selected Novels

The Outsiders





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## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Turning Points	<input type="checkbox"/>	<input type="checkbox"/>
People and the Planet	<input type="checkbox"/>	<input type="checkbox"/>
Facing Adversity	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The Outsiders	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

***Please return this page to your student’s teacher.***